# COURSE SYLLABUS

**Course Title:** Introduction to Homeland Security  
**Date submitted:** Fall 2011  
**Department:** Social Sciences  
**Curriculum:** Criminal Justice

**Course Code:** CJS*298  
**Prerequisites:** None

**Course Descriptors:**  
Make certain that the course descriptors are consistent with college and Board of Trustees policies, and the current course numbering system.

**Course Type:** L  
**Elective Type:** N/A

**Credit Hours:** 3  
**Developmental:** No

**Contact Hours:**  
- Lecture: 3  
- Clinical: 0  
- Lab: 0  
- Studio: 0  
- Other: 0  
- Total: 3

**Class Maximum:** 35  
**Semesters Offered:** F

**Ability Based Education (ABE) Statement:**  
At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students' success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.

**Catalog Course Description:**  
Introduces students to the vocabulary and important components of Homeland Security. The importance of the agencies associated with Homeland Security and their interrelated duties and relationships will be discussed. Historical events that impact Homeland Security will be explored as well as state, national and international laws impacting Homeland Security. The most most critical threats confronting Homeland Security will be examined.

**Topical Outline:**  
- 1. Historical Overview of Terrorist Threats  
- 2. Statutory Authority  
- 3. Organizational Hazards  
- 4. Safety and Security  
- 5. Mitigation, Prevention and Preparedness  
- 6. Response and Recovery
Upon successful completion of this course, the student will be able to do the following:

1. outline the essential characteristics of national and international acts of terrorism
2. construct a historical timeline reflecting significant terrorist threats and events in the United States and globally
3. demonstrate effective and clear verbal communication skills to convey factual information in order to coordinate law enforcement agencies
4. compose a historical timeline reflecting methods and outcomes used by national and international law enforcement and military agencies to counter and combat terrorism
5. classify the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism
6. differentiate between ethical and unethical attitudes and actions regarding the execution of Homeland Security practices
7. identify the characteristics, ideologies, motives and behaviors of various extremist and terrorist groups that foster and support terrorist, criminal activities
8. examine and interpret forensic evidence to reconstruct crime and terrorism
9. craft effective strategies to generate useful information for local, national and international law enforcement agencies
10. solve problems as an individual and in a coordinated team setting
11. write clear, concise and accurate reports to provide factual information, accurate data analysis, and sound recommendations

PROGRAM: (Numbering reflects Program Outcomes as they appear in the college catalog)
Criminal Justice A.S. degree

GENERAL EDUCATION: (Numbering reflects General Education Outcomes as they appear in the college catalog)

Evaluation:
List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

Assignments
Exams

Instructional Resources:
List library (e.g. books, journals, online resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

Required: None
Desired: None

Textbook(s)
Introduction to Homeland Security: Principles of All – Hazzards Responses
Bullock, Haddow, Coppola, Yeletaysi